



Delivering the Hope, Embracing the World!



January 22 2015

Time Table

Day 4

- Resolution-writing
- Consensus at the UN
- UN Speaker Series
- Activity: Consensus vs Voting
- Activity: Line-by-Line Review
- Position Paper Feedback
- 360 Feedback
- Fashion Night (Mentors, Supporters)

Day 5

- Opening Plenary
- Formal Meeting
- Formal Meeting
- Informal Session
- 360 Feedback
- Shoes for Hope (Hope to the Future)

Brief Overview of the MUN Conferences

Elementary Track

The elementary track started off their day with receiving country placards and getting into character. Some students spent the morning finishing off their speeches on water and sanitation, gathered in another room to practice presenting their speeches to one another.

After the speeches they gathered around and gave each other feedback on some of the things they did well and some things they could maybe improve in the future. After lunch, the committee session began and each delegate came up to the podium and gave their speeches. They then moved into informal debate where they broke up into their regional groups and discussed with each other some solutions to tackle the problem, incorporating everything that they have learnt throughout the week.

Middle School Track

Yesterday the middle school track started with its first formal simulation after the agenda was adopted in the plenary. The speakers list was started by the delegate of Afghanistan who gave a very open hearted policy of her country about Gender inequality. With Yemen as the last speaker, the speakers list extinguished and the committee moved for informal consultation.

Three main regional blocks were formed for informal consultation-EU, Islamic States and G77. The delegates in these three blocks with G77 being the largest one discussed possible solutions and quite successfully negotiated with other states who had a different policy towards the agenda.

Brief Overview of the MUN Conferences

High School Track

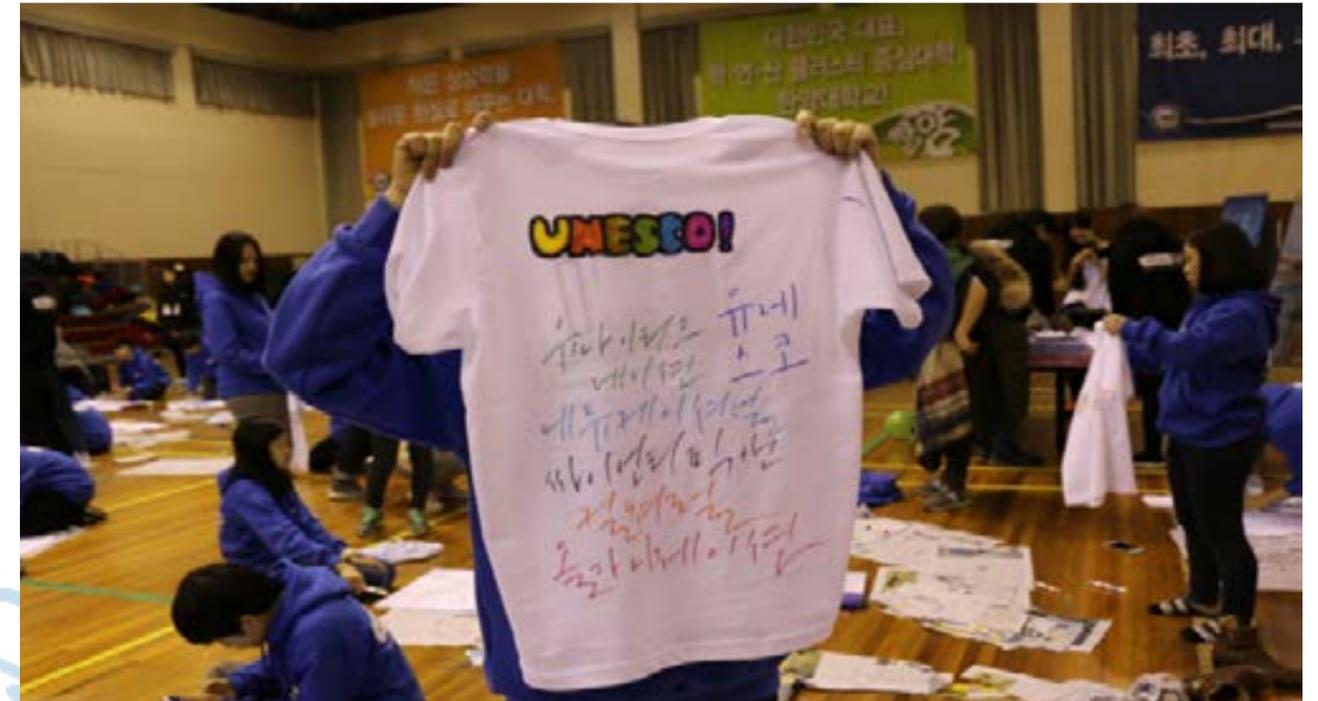
Heated discussions took place today in the Economic and Financial (ECOFIN) Committee, where delegates from many parts of the world were discussing the advantages as well as the costs of the use of renewable energy. The negative effects of climate change came up as one of the main catalysts for the use of this type of energy, as it was first mentioned by the committee's plenary speaker, the delegate of Iran. After the formal meeting took place, in which countries like Brazil, the United Kingdom, and France shared the techniques that their nations are using such as hydropower, windpower and even nuclear power in the French Republic, the informal meeting occurred.

The committee was quickly divided into three main groups: countries from the committee who belong to the G77, countries who are part of the Organization of the Petroleum Exporting Countries (OPEC) and those countries who belong to the Organization for Economic Cooperation and Development (OECD). They were discussing solutions on how to solve the lack of renewable energy throughout the world, lack of finance for renewable energy in the case of developing countries; lack of knowledge about renewable energy techniques; and the change from oil based economies to renewable energy economies.

Some delegates were very eager in finding out other delegates' opinions about financial aid for RE throughout the session, and looking forward to speak to signatories of the Kyoto Protocol. The delegate of China was closely working with the US, bringing along Eastern Asian states, Japan and South Korea, all discussing about how much financial aid they were able to give to developing nations. This group also tried to achieve consensus about financial aid with those countries who are part of OPEC. Unfortunately, consensus has not been achieved so far between these two groups, but delegates are hoping to come to an agreement in the later conference. One of the main proposals this afternoon was the importance of Renewable Energy and international organization's role in the issue. Nevertheless, more proposals are expected for tomorrow's resolution.

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Extra-Curricular Activity : Fashion Night



After having dinner, the students gathered in the gymnasium to participate in 'Fashion Night'. They started to paint and decorate t-shirts in relations to each of their classes. Some students wrote the organization's name in bold letters and some drew pictures of children and animals. Some even cut their shirt off to decorate their T-shirts!

After decorating, students lined up and walked the runway while posing as if they were professional models. Each team was graded according to three categories: Creativity, Theme and Performance. Some danced to the music, while others sang along and made a posh pose in front of the camera. Students bursted out with laughter and cheered with excitement as they watched their friends perform on runway.

Through this activity, students had a fun and exciting time as they decorated their shirts with colorful designs. Also, students revealed their talent to others by dancing and posing. I hope everyone had a chance to remind themselves the meaning of international organizations through today's fashion night! It sure was, and will be a memorable experience that will be cherished for a life time.

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Extra-Curricular Activity

: Making hope - delivering shoes

Today's EP was exceptionally special. It was fun and exciting as usual, but it was also a very memorable experience to all of the students as they got to make a special 'something' to help those in need across the world.

The title for our EP today was 'Making hope-delivering shoes'. As the name itself implies, students decorated and painted one pair of shoes each, which will later be sent to young children in Zambia. In the video clip we watched, poverty and hunger is a serious issue where some children do not have their own shoes to wear. Students decorated a pair of shoes along with a message card. Students were very much engaged from start to finish and they drew creative designs and characters to decorate. Then they also wrote a short message wholeheartedly on a small piece of paper, and tied it to the lace hoping the best for children.

Today's EP was a truly inspiring and memorable experience to cherish because not only did they have fun decorating but also they participated in hands-on activity to help children in Zambia. Thanks to the ourstudents, Children in Zambia will no longer be in pain walking barefooted in the steep mountain!



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UN Global Compact Network Korea

Secretary general

Im Hong Jae



In order to have a more profound understanding on the global issues, students were given an opportunity to attend a lecture on corporate citizenship and the UN. The lecture was given by Secretary-General of UN Global Compact Network Korea, IM, Hong-Jae.

According to Mr. IM, international business environment has dramatically changed in the past few decades. As the economy became more globalized, corporate social responsibility emerged as an important factor in the field of business. As a result, sustainability of business became more important than ever before. Companies began to consider more of their long-term benefits than short-term plans. Reportedly, one way for companies to pursue sustainability in a long-term perspective is to fulfill social responsibility.

The Secretary General defined 'Corporate Social Responsibility' as creating sustainable values to stakeholders including investors, consumers, laborers, environment and the community. However, he emphasized the point that CSR is more than just giving money for charity but should put priority in . UN Global Compact tried to make changes through ten principles. The principles cover four areas ranging from human rights and labour to the environment and anti-corruption. The UN Global compact asks business sectors to follow these principles through campaign and educational programs.

Despite the intensity of the lecture, students were able to achieve a level of understanding on global business and CSR through active interaction with the lecturer. I hope that every students be a person who values human and environment with strong sense of morality.

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Student Interview

Q. Which country are you representing? Are you ready to express your thoughts on the resolution on the behalf of your country?



Kang Yoon Hee / IMO

I am a delegate representing the Islamic Republic of Iran. I was surprised at first because I expected to undertake the position of representing the US or China. However, while preparing for the conferences, since I researched about the Islamic States, I came to acquire substantial insights about unfamiliar countries. In case of Iran, it's more difficult to search for information so I am looking for Egypt and the Azerbaijani Republic's stance for renewable energy issues because they share similar perspectives regarding international matters. Everyone, including myself has concerns about tomorrow's MUN conference, because I should represent the nation's thoughts, not mine. In order to mitigate my worries, I am trying to believe in myself.

Q. You have been practicing hard for your conference through trainings and informal sessions. And tomorrow, you will be finally simulating the Model United Nations conference. How are you feeling now?

Currently, I'm feeling sad because we are almost at the end of this camp and also I am happy because we've come a long way. I definitely learned a lot through this camp and I'm excited to finish the resolution at tomorrow's MUN conference. Also, I've been to MUN a few times but this is the first time I've ever participated in the formal MUN conference. The trainers' well-organized teaching methods really helped me a lot in writing resolution papers. It became way easier than before.



Jeon Jae Won / UNHCR

Trainer Interview

Regina / Trainer / Best Delegate / ICJ

Q. What is the most important thing that students should remember at the formal Model United Nations conference?



Ultimately, Model UN is about self-improvement and in order to achieve this, students should try to involve themselves in the negotiation and resolution-writing process as much as possible. Only by participation can the students achieve their goals they set themselves.

Laurabeth Goldsmith / Best Delegate / UNICEF



Q. Tell us briefly about what you taught to the students today.

Today I taught public speaking and MUN Procedure. Students got to improve their public speaking and learn how to participate in our final Model UN simulation. It was great to see that students who were really shy and quite on the first day are now speaking louder and making eye contact while speaking and are not nervous.

Frances Lee / Best Delegate / Highschool track



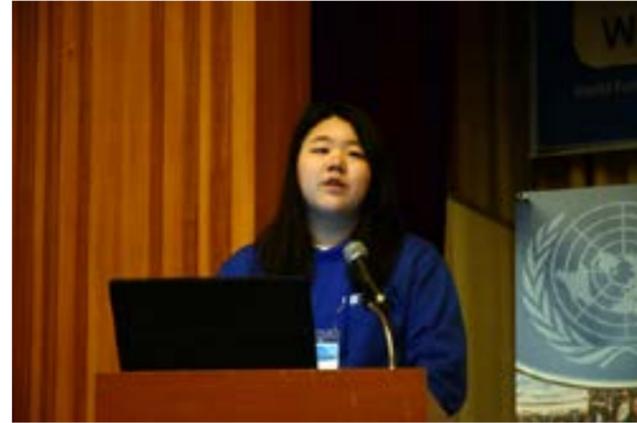
Q. Compared to the first day of class, how was today's class different?

Today's class has a very hands-on approach and is less lecture-based. The kids are given an opportunity to pull together their skills and practice the lessons we've taught the past few days. Bill Yotive is also working with them for a majority of today to ensure they really have a good understanding of how to prepare for the conference that is starting tomorrow. The students are also a lot more confident and comfortable with their public speaking abilities, and many are contributing amazing ideas and sharing their thoughts with the class!

Today's Photos



Today's Photos



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WFUNA Youth Camp Korea:
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