Seeds of Education Sprouting

January 20 2015
Be an actor or actress!
Your role is the country you are representing, so feel free to get into character! Pretend you really are a person from Nigeria, France, or USA!

(Melissa)

Know your country inside-out!
It’s important to know your country’s stance on the topic, who shares them as well, and which countries generally support or oppose your country. This will help you have a better understanding of whom you would have to convince to support your country’s position.

(Miji)

Be Open to learn new things and Socialize!
If you find a subject or issue you really like, you should definitely try focusing on that to know more and learn more. Also, socialize with different people during MUN. Through socializing I was also able to learn about different cultures around the world which gives us a wide view of the world.

(Caleb)

Don’t forget that the most important part of MUN is the people you will meet! Never be afraid to go up to someone you don’t know in MUN, introduce yourself, and start a conversation.

(Charlene)

Public Speaking Structure
UN4MUN Procedure Briefing
UN Speaker Series
MUN Simulation + SDG Topic Briefing
Position Paper Research
360 Feedback
Stress Management Activity

Resolution-writing
Consensus at the UN
UN Speaker Series
Country Profile
Position Paper Research
360 Feedback
Game Night (Mentors, Supporters)

Have Fun in MUN!

MUN Tips & Tricks!
from trainer
Extra-Curricular Activity
: Stress Management Program (Paul & Mark)

Continuing from the first day’s ice-breaking activities, the students gathered at the gym in the afternoon and played a series of games to blow and manage their stress away. Under the guidance of Jerry Park from Paul & Mark, students voluntarily gathered in circles and actively participated throughout the whole program. There were series of games that encouraged students to participate in each and every activity while having the opportunity to meet friends from different tracks. For instance, the ‘Stress Management Activity’ began by playing speed games such as “Catch the tail” and “Grouping”; the students interacted with each other regardless of gender and age, jumping up and down and running gym court with bursting laughters all around. Cheerful shouts echoed as students played against one another in trying to enjoy games. Other games also required students to get together and cooperate with each other, as they tried hard in mapping out game strategies and discussing possible answers to ‘Yes or No’ questions. This four-hour ‘Stress Management Activity’ surely blew away students’ stress and brought back the spirit of the camp. I truly hope that through this activity, students have had the chance to relax and just have fun!

Extra-Curricular Activity
: Game Night

After three days of hard work on public speech and international issues, it is finally the time to enjoy and have fun! With anticipation, students gathered in groups at the gym for a Game Night Out! Supporters and mentors made painstaking efforts to offer amusing time.

Students were divided by their classes and went around 10 different game booths where each mentor explained the rules of games from tissue volley ball to tongue-twister. The first team to collect 10 winning-star stickers became the winning team of the game night.

As Game night went on, students filled the gym with great joy and laughter as they moved from booth to booth. Students shook their body as hard as they could to detach pieces of Post-its from their clothes. They ran, jumped and shook their body with enjoyment. One of the difficult game was ‘Guess the word’. Students tried to get the right answer by guessing only using their body. After 2 hours, there were awards ceremony for the winning team. IMO team from a high school track, UNHCR team from a middle school track, and both WFP team and WHO team won the prize. Congratulations!

Game night provided students time to get to know each other and interact. We hope that students were de-stressed and refreshed from the day!
William Yotive
“What is United Nations?”
Inspiring speech that provided fresh insights into the United Nations

Not only providing factual information about the United Nations and global issues, he also raised thought-provoking questions and students were actively participating in his speech.

For instance, Mr. Yotive asked the students “How much cans will you donate to poor countries?” He incrementally increased the number of cans after checking their responses. In addition, he asked “Why do UN member states write resolution on a piece of paper?” In order to make sure students understand the important concepts, he made constant efforts to draw responses from them. If students looked puzzled, the speaker immediately elaborated the difficult concept in order for them to have a better understanding.

Moreover, if important concepts come out during the lecture like ‘negotiation’ and ‘consensus’, he made one of the staffs to translate that particular concept into Korean. The crowd was impressed by his caring and witty remarks, all concentrated on his lecturing methods and contents.

He generally spelled out the negotiation process that is practically being carried out in the United Nations, from the general debate phase to the stage of reaching consensus. Calling the state achieving consensus as a miraculous thing, he emphasized the importance of reaching unanimous agreement that does not necessitate forceful actions that push them to follow the UN’s decisions.

Alternatively, in the latter part of the lecture, he told students that they will learn how the UN delegates reach consensus in the midst of differing opinions. Students, seemingly motivated by this inspiring speech gave him a warm round of applause at the end, completing the lecture with lingering feelings.

As William Yotive, the incumbent UN Project Manager of the United Nations Global Teaching and Learning Project, entered the lecture hall, his charismatic facial expressions, together with his handsome appearances already attracted students’ attentions.

Already having met him just the day before at the opening ceremony and his personal career having won their hearts, the students seemed to be expecting an amazing lecture. Apparently, as the writer went inside the hall, most of the students were largely focusing on the lecture, and they seemed to be totally engaged in the content.

Exercising his professional competence to impart knowledgeable and novel information, he consistently asked students questions to involve students in the lecture.
After studying with our wonderful trainers, the students gathered at plenary hall for a lecture on world hunger and poverty. Hyoung-Joon Lim, the head of WFP (World Food Programme) Seoul Office happily joined us to give lecture “Zero-Hunger”.

To understand the current hunger situation, Mr. Lim showed students something called ‘the hunger map’, an annual publication from WFP that shows the status of world’s famine. The hunger map shows that 1/9 out of total world population cannot get access to proper food.

Then, what causes hunger? Mr. Lim explained the following five main factors of hunger: climate, war and displacement, unstable market and food wastage. These factors largely affect stable food production and consumption. Everyone seemed shocked to hear that about 1/3 of all food produced are never consumed and classified as food waste.

After explaining the meaning of hunger and its causes, Mr. Lim showed an inspiring video that proved hunger in the world CAN be solved, once the countries with most food share their resources. Thus, Mr. Lim added that the main goal of Zero-Hunger campaign is to share food with other countries and help those who are suffering from starvation and malnutrition. In fact, WFP works to solve such crisis, through taking measures and building infrastructures (water facility, bridges etc.) and providing emergency meals. He emphasized that WFP aims to bring food assistance to more than 80 million people from 75 countries in the world. It helps people how to prevent hunger not only in the present, but most importantly, in the future. Mr. Lim explained that WFP conducts programs that teach people how to use food as a tool for enlarging assets and nurturing a reinforced, dynamic communities. He assisted that this will help communities to become more food secure, which will enable proper food production and consumption.

The lecture reminded students to take caution and be aware of the grave hunger situations in the world. I hope that through the lecture students have had the chance to become more engaged in issues which the international society is working hard to improve.

Q. How will the things you’ve learned today affect you in the future?

Today, we learned gender equality issues that are mainly being discussed in the real UN and MUNs. Through trainers’ lectures, I could understand how important the issue is to our lives. By an in-depth approach to this issue, I made up my mind to respect every single individual regardless of their gender. This mindset would affect my future lives in a positive way.

Q. What was the most interesting thing that you learned during class today?

How Mr. William delivered his speech and the way he elaborated those information were more than inspiring. I really liked how he made his overall speech, and I also find the contents he told us very effective in designing our future blueprints.
My mentor Hyebin and I are friends. And it is really comfortable to talk with her. The trainers can speak Korean so when we don't know how to translate words from Korean to English, they help us in classes.

Q. What was the most interesting thing that you’ve learned today?

The most interesting thing was the position paper. It helps to make speech and organizes the structure of the paragraph. Most of the time, I speak without organizing. So sometimes people say what I say are really hard to understand. But, by making position paper, it became easier for me to form speeches and speak louder in front of audience.

Q. How would you describe your relationship with your trainers and mentor?

My mentor Hyebin and I are friends. And it is really comfortable to talk with her. The trainers can speak Korean so when we don’t know how to translate words from Korean to English, they help us in classes.

Q. Compared to the first day of class, how was today’s class different?

On the first day of class, the students seemed to be shy, nervous and reluctant to share their opinions in English. Through many lectures and activities that encouraged public speaking, negotiating and critical thinking, students have gained more confidence in expressing their views, and now show greater excitement for the upcoming MUN lessons.

Q. Tell us briefly about what you taught to the students today.

we taught the students how to form a speech. They learned that every speech should have a hook, point, and action, which helped them to have structure and direction for their speeches.

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Q. Why is position paper important (to the students)?

A position paper is crucial in helping students to understand their delegation’s position on different topics. A position paper can become a great guideline for a student to use for forming speeches, resolutions, and policy.

Q. Compared to the first day of class, how was today’s class different?

Today, students were really understanding higher level concepts. They were also working well together! Often times, they were explaining ideas to the person next to them or helping them with words they didn’t know in English. Students also received their country assignments today! We are one step closer to the final simulation!
Today’s Photos

WFUNA Youth Camp Korea:
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