Welcome to WFUNA Youth Camp Korea Winter 2015
Our Main Duties

Trainers

Best Delegate, one of the best MUN trainer organization with ample experience takes charge of WFUNA Youth camp’s main curriculum. The organization gives the best lectures on public speech, research methods, and overall the United Nations. Furthermore, trainers give students knowledge on the most important issues in global society such as gender equality, water sanitation, and renewable energy. After learning about global issues, each student participates as a country’s delegate for a MUN conference this Friday and Saturday that will help them having a better understanding on how the UN works as a whole.

Mentors

Mentors will be with the students during every program including curricular programs, special lectures, MUN conference, and extra-curricular activities. Mentors will be ready to help trainers and encourage students for a better class environment. Also, they oversee safety issues and give guidance to students.

Time Table

- Registration and Diagnostics
- Safety Briefing
- Opening Ceremony & Program Briefing
- Track and Class Icebreakers
- First Speech and Debating Activity
- 360 Goal Setting
- UN at a Glance
- Youth Involvement at the UN (Bill Yotive)
- Ice-Breaking Activity

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Press team

Press team is consisted of editors, photographers, and a graphic designer. Press team interviews students, trainers, mentors and organizing committee and post daily student participation and activities. Through daily posts, students will be able to keep their memories with WFUNA friends and share their wonderful experience with families and friends who couldn’t be with them!

Photographers contribute to deliver events of the camp with vivid images. They record each and every student activities to remember every minute of the camp memorable with brilliant videos and photos.

The design team builds the overall design of the daily reports and blog posts. The team creates the final version of the daily post and video clips of events throughout the camp to share with students!

Organizing committee

Organizing committee coordinates and supports other teams to ensure the best learning condition for students. Logistics is one of the most important job which the committee takes care of the technical necessities for our youth camp. They are the heart of WFUNA youth camp: Winter 2015 to make sure that the camp is warm, safe and exciting!

Model United Nations

Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically roleplay delegates to the United Nations and simulate UN committees. At the end of most conferences, outstanding delegates in each committee are recognized and given an award certificate. Thousands of middle school, high school, and college students across the country and around the world participate in Model United Nations, which involves substantial researching, public speaking, debating, and writing skills, as well as critical thinking, teamwork, and leadership abilities.
Interview

Q. Do you have a MUN experience? If you have one, please tell me about your experience. If you don’t, do you want to participate in the MUN experience in the future?

Although I don’t have MUN experience, I am eager to participate in MUN in the future. And without a doubt, I am more than certain that this WFUNA Youth camp will help me to perform better in future MUNs.

Q. What is your dream job?

I want to become an artist, especially a painter. Also, I want to be one of the government officials. It might seem quite weird, but like the famous Sherlock Homes, I want to be a competent detective who resolves all mysteries.

Q. What was the drive that made you to constantly participate in the Model United Nations?

My motivation was that my mom suggested me that this camp will positively influence my life down the road. Also, My goal I want to achieve from the 4th WFUNA Youth Camp is to get a thorough understanding of important attribute that successful leaders have.

Q. What was your first impression about this camp?

When I first came here, I felt a little bit scary since I was not familiar with the environment and people. However, as time goes, because all of those mentors and friends were so nice and kind, I gradually came to adapt to new surroundings and relationships.

Q. What was the drive that made you to constantly participate in the Model United Nations?

My dream is to work in UN, and I though it should be a good chance to experience what we do in UN!

Before this summer camp, I had no interest in UN. After summer camp, I came to dream about being a simultaneous interpreter at WFP. I am good at English and currently learning Chinese. With my good English skills, I want to at least try to be a competent interpreter.

Before I came here, I expected dormitories to be not that spacious, but it went beyond my expectation. the dorm was really accommodating and cozy!
Interview

Q. Please introduce yourself.

“Hi, my name is Gye Eun Jin, a senior at Yonsei University. I study cultural anthropology. And I am going to be proceeding my studies in cultural anthropology at SNU this March.”

Eun Jin Gye
Mentor, WHO

Q. What was the motivation that led you to participate in this camp?

I had always been interested in the United Nations and also been interested in educating younger generations on how they can contribute to the society. And this was the prime opportunity for me to do just that. So I was really excited to join and participate in this program as a mentor.

Q. Anything to comment or any words of advice to the WFUNA students?

The kids are still a little bit shy, since it is their first day of the camp they don’t know each other very well. I want them to have fun, and just not be afraid to ask questions to one of the mentors, trainers and staffs because I believe that asking is the best way to learn!

Q. What is your personal goal that you want to attain?

Initially, I would like to pursue my career in relations to the UN. Without much knowledge on what they actually do in the UN, I would like to specify it more by watching how students actually participate in the MUN. Being able to cooperate and negotiate with people, this would be a good skill for me to attain. And I am learning a lot from the trainers, in how they educate children.

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Interview

Q. Please introduce yourselves.

“Hi, I’m Seunghee Yang, a university student majoring in Chinese and minoring in International commerce. I am really interested in global issues.”

Seung Hee Yang
Mentor, WFP

Q. What was the motivation that led you to participate in this camp?

Normally, I’m interested in helping people out, especially volunteering works. Therefore, I usually participate in voluntary activities every single semester. That was the most powerful motivation that made me to be involved in this camp. Secondly, I’d like to pursue my career in International Organizations like the United Nations so that’s also the reason for my decision.

Q. What is your personal goal?

Well, I’d like to make some new friends, especially foreigners. Also, my life goal is to help other people to live a happier life. By working as a mentor here at WFONA Youth Camp: Winter, I would like to have the opportunity to help kids and watch them develop leadership skills.

Q. Anything to comment or any words of advice to the students?

I would love to tell them the importance of confidence and challenge. They should not be afraid to try and challenge anything even if they face difficulties. Try as many things as you can throughout your life!

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**Interview**

Q. What was the most memorable MUN experience did you have throughout the entire years?

My most memorable MUN experience was the Midnight crisis I had in Security Council. In Security Council, we have a thing called ‘Crisis’. So you are discussing one agenda, but you have one side issue concerning urgent global events. Somebody comes in, and then abruptly throws that issue to the delegates. And we have to write a resolution for that in a short period of time. At midnight, we were thrown with a situation where Japan had bombed Korea. We were imagining that our dorms were the bunks and they were giving us some presumed situations: they were asking us how we would behave if it were the last moment of our lives. It was so dramatic and I truly enjoyed it.

Q. Why do you recommend students to participate in Model United Nations? What can they achieve through MUN experiences?

There are millions of reasons, but to name just a few, it makes you feel more engaged to global world. For instance, climate change can only be solved collectively. But when you are involved in one of the committees, like UNFCC, you can deal with this problem and have three days to ponder about this matter in a concentrated environment. So, you come to accept this issue as your duty and that kind of habit directly leads to your daily life. I became keener to daily news, I began to look up updated videos and articles: that made me to feel like I am a better person.

Q. As a MUN professional, Could you recommend some tips about MUN?

Students who are doing MUN are fluent in English, and sometimes they want to prove their abilities better. However, what counts is not about having good opinions but how you cooperate with other delegates, how you make consensus, and how you exercise collective actions. So my tip to rock MUN to students is to focus more on the consensus!
I used to debate back in middle school and I really love to do public speaking. My best friend convinced me to join the high school MUN team and I tried it out. I thought it was an amazing experience. I remember my first MUN conferences, and I also remember going around different countries to participate in MUN conferences.

My most memorable one was my very first MUN conference, I forgot in which country I was but still vividly remember that I stayed all night before the D-day because I was really nervous about my first conference. However, I’d been doing a lot of public speaking and debating so it wasn’t that much of a problem for me. I just remember being shocked about how much everybody knew, how much everyone was so confident.

Q. What was your initial motivation that led you to participate in Model United Nations?

I used to debate back in middle school and I really love to do public speaking. My best friend convinced me to join the high school MUN team and I tried it out. I thought it was an amazing experience. I remember my first MUN conferences, and I also remember going around different countries to participate in MUN conferences.

Q. What was the most memorable MUN experience did you have throughout the entire years?

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Sun Young Kim
Trainer, WFP

Q. What was the drive that made you to constantly participate in the Model United Nations?

Well, I’ve doing debating a lot and I’ve always been interested in various issues but when I went into MUN, I actually got to know more thoroughly about international issues. It has become a regular habit of mine to go on the news. I now feel like being more knowledgeable about the world, so these are my several reasons of my consistent participation.

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Q. Why do you recommend students to participate in Model United Nations?

The world is undoubtedly becoming more and more global, so I think it’s very important for the youth to know more about the world they live in, becoming interested about the issues that are going around even though it’s not happening directly inside the country they live in. I think it’s not enough to reemphasize the importance of kids being exposed and interested about these issues.

Q. As a MUN professional, Could you recommend some tips about MUN?

I think the most important thing is that you have to know a lot about the topic that you are going to discuss, so you have to do your research thoroughly. You cannot make up those facts because somebody in the audience will catch you on that. So make sure you do lots and lots of research. Moreover, don’t be afraid to get things wrong but you always have to be prepared in advance as a professional delegate.
Ice-Breaking Activity

Today’s Photos